

# **“How to Win Friends and Influence People” by Dale Carnegie, 1936 A Canonical Book**

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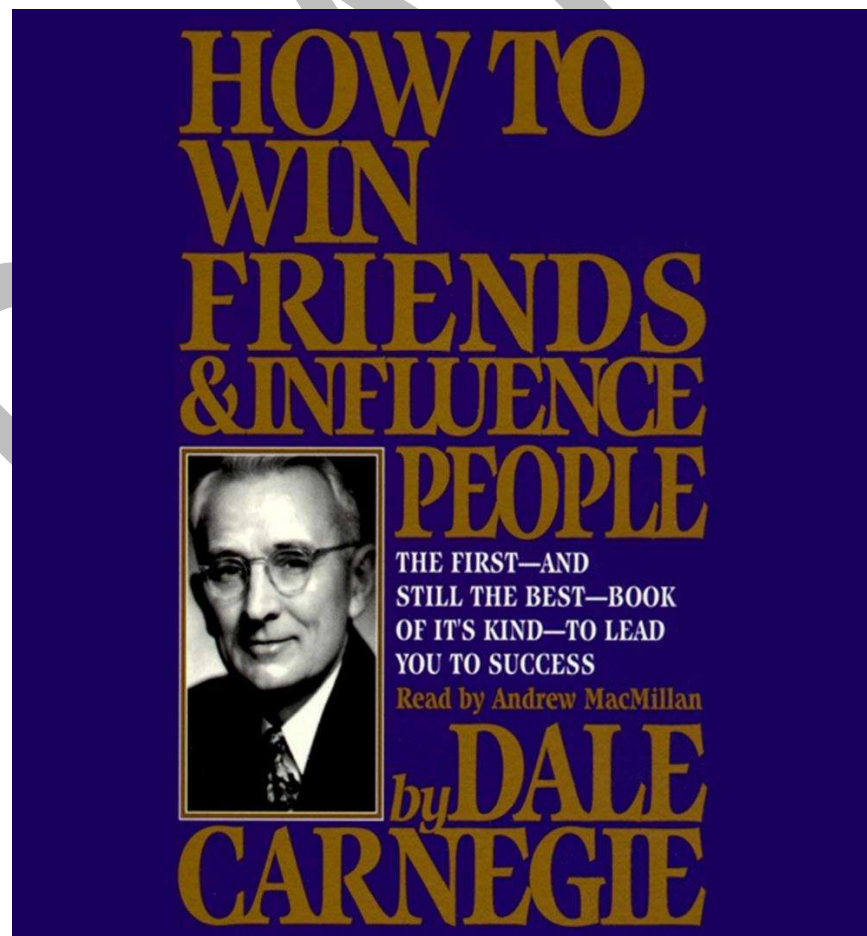
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## **Summary of this Particular Rare First Edition**

**Note: This rare book/document has not yet been acquired. Nevertheless, this essay is applicable.**

**Stephen Batman  
November 11, 2025**

**How to Win Friends and Influence People, Dale Carnegie, 1936**



## How to Win Friends & Influence People

Man is a social being. For the survival, he needs to interact with other, so as to satisfy his social needs. Everyone wants respect but this is the element which one has to earn by applying his merit.

The Book facilitates a smooth way to make our interaction much friendly. There are cause and instances which would instill you with the confidence of handling the people in a better way. Through this, you can have your influence over them.

People will feel proud in cooperating you. This book takes you to that point where communication skill would fetch you well wishers in the form of good friends. These friends relieve you from the troubles of life. In short, it can be concluded that we all are having the potential in us but the only need is to unleash it and this book is that key to our real success i.e. winning friends and influencing people .

# Introduction

When Dale Carnegie's "How to Win Friends and Influence People" appeared on bookstore shelves in 1936, neither the author nor his publishers at Simon & Schuster anticipated extraordinary success. The initial print run consisted of merely 5,000 copies—a modest bet on an unknown writer's collection of common-sense advice about human relations. Yet within months, the book became a phenomenon that would reshape American culture, selling 250,000 copies in its first three months and eventually becoming one of the best-selling books in history with over 30 million copies sold worldwide.<sup>[1][2][3][4]</sup>

The book's publication coincided with one of America's darkest hours. By 1936, the Great Depression had ravaged the nation for seven years, leaving a quarter of Americans unemployed and millions more struggling with poverty, uncertainty, and despair. Factories stood idle, farms failed, and countless families faced homelessness. The economic catastrophe had shattered not only financial security but also the social fabric that held communities together. In this environment of scarcity and fear, Americans desperately needed hope—and a practical roadmap for rebuilding their lives.<sup>[5][6][7]</sup>

Carnegie's timing proved providential. As Franklin Roosevelt's New Deal programs attempted to restore economic stability through government intervention, Carnegie offered something equally vital: a handbook for restoring human connection and personal agency. His book addressed the painful reality that in an increasingly industrialized, urbanized society dominated by large corporations, individual success depended not merely on technical competence or hard work, but on the ability to navigate complex social relationships and influence others. The self-help movement that emerged during this desperate era reflected Americans' hunger for control over their circumstances when external forces seemed overwhelming.<sup>[6][8][9][4]</sup>

The cultural and political climate of 1936 shaped Carnegie's message in profound ways. America stood at a crossroads between traditional individualism and new forms of collective organization. The rise of labor unions, the expansion of federal power under the New Deal, and the growing dominance of corporate bureaucracies all signaled that the old frontier model of success—the lone individual conquering nature through sheer determination—no longer reflected reality. Carnegie recognized that modern Americans needed different skills: the ability to cooperate, persuade, lead teams, and build networks. His book provided a bridge between cherished American values of self-reliance and the emerging reality of interdependence.<sup>[10][4]</sup>

Carnegie's motivation for writing stemmed from years of practical experience teaching public speaking and human relations courses at YMCAs across America. Beginning in 1912, he had refined his principles through direct observation of thousands of students struggling to improve their social effectiveness. He studied biographies of successful leaders from Julius Caesar to Theodore Roosevelt, interviewed contemporary figures including inventors, politicians, and business leaders, and systematically collected examples of effective human interaction. The book

represented not abstract theory but distilled wisdom from real-world application, tested and proven through decades of teaching.<sup>[11][12][13][2]</sup>

## The Author

Dale Carnegie was born Dale Carnagey on November 24, 1888, in Maryville, Missouri, into circumstances that would profoundly shape his life's work. His parents, James William and Amanda Elizabeth Carnagey, eked out a precarious existence as impoverished farmers, working brutally long days only to see their efforts repeatedly undermined by weather, disease, and bad luck. The family's poverty was so acute that when Carnegie attended the local State Teachers College in Warrensburg, they could not afford the dollar-per-day cost for room and board. Instead, young Dale rode horseback to and from school daily, using these solitary hours to practice speeches and refine his oratory skills.<sup>[12][14][11]</sup>

Carnegie's childhood experiences of poverty and social marginalization planted the seeds for his later philosophy. As a boy, he possessed neither athletic ability nor fashionable clothes—the typical currencies of adolescent social success. Yet he discovered something more powerful: he could captivate audiences with words. This revelation transformed his trajectory. In high school, inspired by Chautauqua speakers who brought entertainment and enlightenment to rural communities, Carnegie joined the debate team and became a formidable orator. His prowess grew so impressive that fellow students offered to pay him for coaching—an early indicator of his future vocation.<sup>[14][11][12]</sup>

After graduating from college in 1908, Carnegie pursued the conventional path expected of ambitious young men: he became a traveling salesman, first for International Correspondence Schools and later for the Armour meatpacking company. Though initially successful, Carnegie found the work unsatisfying. He yearned for something more meaningful than peddling correspondence courses or beef products across Nebraska. By 1911, having saved \$500, he quit his sales job and moved to New York City to pursue acting.<sup>[12]</sup>

Carnegie's theatrical ambitions proved short-lived. He studied briefly at the American Academy of Dramatic Arts and landed a leading role in a traveling production of "Polly of the Circus," but quickly realized that life as a touring actor was not his calling. This apparent failure, however, redirected him toward his true gift. Recalling how college students had once paid him for public speaking instruction, Carnegie approached the YMCA with a proposal to teach evening classes in public speaking for businesspeople. The YMCA agreed, offering him space in exchange for a percentage of the profits.<sup>[12]</sup>

The classes succeeded beyond all expectations. Carnegie's approach differed radically from traditional public speaking instruction, which emphasized memorization and formal rhetoric. Instead, he focused on practical techniques that everyday businesspeople could immediately apply: how to speak confidently, make persuasive presentations, overcome nervousness, and forge positive relationships with colleagues and clients. Students came to class each week with



stories of how they had successfully implemented the previous week's lessons, creating a virtuous cycle of practical wisdom and real-world validation.<sup>[13][12]</sup>

Within two years, Carnegie's courses had grown so popular that he founded his own Dale Carnegie Institute to accommodate the expanding enrollment. In 1913, he published his first book, "Public Speaking and Influencing Men of Business," using it as a textbook for his courses. Shortly afterward, in a brilliant if somewhat disingenuous marketing move, he changed the spelling of his surname from "Carnagey" to "Carnegie"—deliberately inviting association with the famous industrialist Andrew Carnegie, to whom he bore no relation whatsoever.<sup>[14][12]</sup>

Throughout the 1920s and early 1930s, Carnegie refined his teaching methods, continuously updating his courses based on feedback from thousands of students. He read voraciously—biographies, psychology texts, philosophy, scripture—seeking universal principles of human interaction. His immersion in studying successful people revealed patterns: those who excelled at influencing others consistently demonstrated certain qualities including empathy, genuine interest in others, humility, and the ability to make people feel important. These observations eventually crystallized into the principles that would form "How to Win Friends and Influence People."<sup>[2][13]</sup>

Carnegie's personal life reflected the complexities and contradictions often found in public figures who preach virtue. Though he extolled simple rural values and traditional morality, his wealth enabled less virtuous behavior. He most likely fathered a child with a married woman—a scandal about which biographer Steven Watts revealed new details—and later married a much younger woman. He showered cash on friends and family to smooth over conflicts, presumably letting people believe, as his book advised, that generous solutions were their own ideas. These contradictions underscore an important truth: Carnegie wrote not as a saint dispensing wisdom from Mount Olympus, but as a flawed human being who understood human nature precisely because he grappled with his own imperfections.<sup>[4]</sup>

Carnegie continued teaching and writing until his retirement in 1951, when his wife Dorothy assumed leadership of Dale Carnegie & Associates. The organization expanded globally during the 1950s, establishing courses throughout Central America, the British Isles, and beyond. Carnegie died on November 1, 1955, in Forest Hills, New York, but his legacy endured through the institution bearing his name and through the millions of readers whose lives were transformed by his insights.<sup>[15][11]</sup>

## **Why this is a Canonical Book**

"How to Win Friends and Influence People" deserves canonical status in American literature not because it represents great prose or profound philosophy, but because it captures and codifies something essential about American culture at a pivotal moment in history—and because it subsequently shaped that culture in ways that continue reverberating today. The book serves as

both mirror and engine: it reflected emerging American values while simultaneously influencing how generations of Americans would understand success, relationships, and the self.

First, Carnegie's work crystallizes the American transformation from a production-based economy to a personality-based economy. Historian and biographer Steven Watts argues that "much as Franklin Roosevelt saved capitalism during the Great Depression, Dale Carnegie saved the culture of individualism that accompanied it". As America urbanized and industrialized, success increasingly depended not on owning land or mastering a craft, but on navigating corporate bureaucracies and managing complex interpersonal relationships. Carnegie recognized that the old Protestant work ethic—emphasizing discipline, thrift, and individual productivity—needed supplementation with what we might call the "Protestant personality ethic," emphasizing charm, cooperation, and emotional intelligence.<sup>[10][4]</sup>

This shift reflected broader changes in American economic and social structure. The rise of large corporations, the expansion of white-collar work, the growth of sales and marketing sectors, and the increasing importance of teamwork all meant that individual achievement required social skills. Carnegie provided the handbook for this new reality. His emphasis on cooperation, conflict resolution, and motivation through positive reinforcement rather than criticism directly challenged the aggressive individualism that had characterized frontier America. He taught Americans how to succeed in a world of interdependence while maintaining their self-conception as self-made individuals.<sup>[10]</sup>

Second, the book embodies distinctly American pragmatism. Unlike European philosophical works that explore human nature through abstract reasoning, Carnegie offers radically practical, results-oriented guidance rooted in empirical observation. His methodology—collecting anecdotes, testing principles with students, refining techniques based on outcomes—reflects the American experimental tradition descending from William James, whom Carnegie cited as an influence. The book's structure itself demonstrates this pragmatism: brief chapters, concrete examples, actionable advice, summary points for easy reference. Carnegie explicitly instructed readers on how to use the book as a working manual, not a text to be passively consumed.<sup>[13][10]</sup>

This practical orientation connects Carnegie to America's democratic tradition. He wrote not for elites but for ordinary people—clerks, salespeople, managers, small business owners—who needed tools for improving their circumstances. His conversational, unpretentious style, heavy with anecdotes about both famous leaders and unknown individuals, conveyed that success was accessible to anyone willing to apply his principles. This democratization of self-improvement knowledge reflects core American beliefs about equality of opportunity and the perfectibility of the individual through education and effort.<sup>[10]</sup>

Third, Carnegie's principles, though often criticized as manipulative, actually encode a deeply moral vision rooted in the Golden Rule and Protestant Christianity. Throughout the book, Carnegie emphasizes sincerity, honesty, genuine interest in others, and appeals to "nobler motives". His fundamental message—that people should focus on others' needs and perspectives

rather than their own—represents a secularized version of Christian teachings about selflessness and loving one's neighbor. The book thus bridges religious and secular spheres, translating traditional moral wisdom into language acceptable in business contexts.<sup>[16][17][18][4][10]</sup>

This moral dimension helps explain the book's enduring appeal across generations and cultures. While specific examples may seem dated, the underlying principles—treat people with respect, show appreciation, avoid unnecessary criticism, try to understand others' viewpoints—remain relevant because they address universal aspects of human psychology. Carnegie essentially systematized and made actionable the insight that successful relationships require empathy, humility, and genuine concern for others' wellbeing.<sup>[19][20]</sup>

Fourth, the book represents the birth of modern self-help literature as a major cultural force. Before Carnegie, self-help books existed but typically offered either stuffy etiquette advice or abstract philosophical instruction. Carnegie revolutionized the genre by combining psychological insight, practical technique, and inspirational messaging in an accessible package. His success opened the floodgates for the multibillion-dollar personal development industry. Authors from Norman Vincent Peale to Tony Robbins, business writers like Tom Peters and Mary Kay Ash, and even New Age thinkers like Marilyn Ferguson have drawn directly from Carnegie's approach.<sup>[10]</sup>

The cultural impact extends beyond self-help literature into business management theory and practice. Carnegie's ideas about motivation through praise rather than punishment, about making people feel important, about conflict resolution and team building became foundational concepts in modern management. His influence permeates everything from employee training programs to leadership seminars to MBA curricula. The widespread acceptance of emotional intelligence as crucial for leadership success represents the triumph of Carnegie's vision.<sup>[21][10]</sup>

Fifth, "How to Win Friends and Influence People" serves as a crucial text for understanding American ambivalence about success, morality, and authenticity. The book's very title provokes unease—shouldn't friendship emerge organically rather than through calculated technique? Shouldn't influence flow from character rather than manipulation? These tensions, which generate much of the criticism directed at Carnegie, reflect deeper American anxieties about the relationship between virtue and success in a capitalist democracy.<sup>[22][4]</sup>

Carnegie himself grappled with these tensions. He insisted throughout the book that his principles would only work if applied sincerely and genuinely. Yet many of his techniques—complimenting people to make them compliant, letting them think ideas are theirs, avoiding arguments even when you're right—seem inherently insincere. This contradiction captures something essential about American culture: the simultaneous belief that success should be earned through merit and virtue, yet recognition that success often requires compromise, performance, and strategic self-presentation.<sup>[23][24][22]</sup>

Finally, the book must be considered canonical because it genuinely helped millions of people improve their lives during desperate times and continues to do so. Whatever its limitations or contradictions, Carnegie's advice has proven valuable for shy people learning to navigate social situations, for immigrants adapting to American culture, for working-class individuals seeking upward mobility, and for anyone struggling to connect with others. The book's transformation of individual lives represents its most compelling claim to importance.<sup>[25][26][27][28]</sup>

## Five Timeless Quotes

1. "You can make more friends in two months by becoming interested in other people than you can in two years by trying to get other people interested in you."<sup>[29][25]</sup>

This principle stands as perhaps Carnegie's most fundamental insight and retains extraordinary relevance in our current era of social media narcissism and performative self-promotion. We live in a time when people constantly broadcast their achievements, opinions, meals, and vacation photos, desperately seeking attention and validation from others. Carnegie's wisdom cuts against this entire approach, suggesting that the path to genuine connection runs in the opposite direction.<sup>[30][31]</sup>

The psychological truth underlying this principle remains unchanged: people naturally care more about themselves than about others. When you show genuine curiosity about someone else's experiences, interests, and perspectives, you satisfy a deep human need to feel valued and understood. This act of interest becomes a gift that creates reciprocal goodwill. In contrast, talking about yourself, regardless of how interesting your accomplishments may be, requires others to expend effort attending to something they don't intrinsically care about.<sup>[32][30]</sup>

This quote's contemporary relevance extends beyond personal relationships to professional contexts. In an economy increasingly driven by personal branding and networking, many people approach relationships transactionally, constantly calculating what others can do for them. Carnegie reminds us that authentic relationships—the kind that actually advance careers and create opportunities—emerge from genuine interest in others rather than self-promotion. The most effective networkers ask questions, listen actively, and remember details about others' lives and aspirations.<sup>[27][33]</sup>

2. "When dealing with people, remember you are not dealing with creatures of logic, but with creatures of emotion, creatures bristling with prejudice and motivated by pride and vanity."<sup>[34][33][29]</sup>

This penetrating observation about human nature offers crucial wisdom for navigating our polarized present. We live in an age of bitter political division, culture wars, and social media outrage, where people constantly try to convince opponents through logical arguments and factual evidence. Carnegie understood something most people miss: human beings rarely change

their minds through rational persuasion alone. Emotions, ego, and identity considerations typically overwhelm logic.<sup>[30]</sup>

This insight has profound implications for contemporary civic discourse. The futility of online arguments, where people hurl statistics and studies at each other without ever convincing anyone, illustrates Carnegie's point. When someone's identity or self-worth becomes invested in a particular position, presenting contrary evidence often backfires, triggering defensive reactions that further entrench existing beliefs. Carnegie teaches us that genuine persuasion requires addressing emotions and ego concerns first, creating conditions where people can change their minds without feeling humiliated.<sup>[35][22]</sup>

The quote remains relevant for understanding political tribalism, conspiracy theories, and misinformation. People embrace factually dubious beliefs not because they lack intelligence or information, but because these beliefs satisfy emotional needs, signal group membership, or protect self-esteem. Combating misinformation therefore requires more than fact-checking; it requires understanding and addressing the psychological needs that false beliefs fulfill. Carnegie's insight, though originally aimed at business relationships, provides essential wisdom for anyone trying to heal our fractured democracy.<sup>[36]</sup>

3. "Any fool can criticize, condemn, and complain—and most fools do. But it takes character and self-control to be understanding and forgiving."<sup>[31][37][29]</sup>

In our age of outrage culture and call-out politics, this principle seems simultaneously more important and more countercultural than ever. Social media has dramatically lowered the barriers to public criticism, enabling anyone to broadcast condemnation to thousands of followers instantly. The ease of criticism has created a culture where expressing outrage and finding fault has become a primary mode of engagement, both online and offline.<sup>[36]</sup>

Carnegie challenges this impulse by reframing criticism as the easy path that foolish people take, while positioning understanding and forgiveness as requiring genuine character. This reframing matters because it addresses the ego satisfaction that criticism provides. When we criticize others, we implicitly elevate ourselves as superior judges. Carnegie suggests that this self-elevation actually signals weakness—the inability to control impulses or empathize with others' circumstances.<sup>[33][37]</sup>

The contemporary relevance extends to cancel culture and accountability debates. While holding people responsible for harmful behavior serves important purposes, the reflexive rush to condemn, often without context or room for growth, frequently does more to signal virtue than to promote justice. Carnegie's principle suggests that responding to others' mistakes with understanding, while offering paths toward redemption, requires more moral courage than joining the condemnation mob. This doesn't mean avoiding accountability, but rather approaching it with empathy and constructive intent rather than punitive righteousness.<sup>[38][36]</sup>



4. "If there is any one secret of success, it lies in the ability to get the other person's point of view and see things from that person's angle as well as from your own."<sup>[39][40][34]</sup>

Perspective-taking represents one of humanity's most valuable yet underutilized cognitive abilities. Carnegie identified empathy—the capacity to imaginatively inhabit another person's viewpoint—as the key that unlocks both personal success and social harmony. This remains profoundly true in our diverse, interconnected world where nearly every significant challenge, from climate change to economic inequality to ethnic conflict, involves navigating competing perspectives and interests.<sup>[39]</sup>

In professional contexts, this principle explains why some leaders inspire loyalty while others provoke resentment, why some salespeople close deals while others fail, why some teachers reach students while others don't. The ability to understand how situations appear from another person's vantage point—with their unique knowledge, experiences, concerns, and incentives—enables more effective communication, negotiation, and collaboration. When you can articulate someone else's perspective as well as they can themselves, you build trust and create opportunities for genuine dialogue.<sup>[39]</sup>

The quote's relevance extends to our fragmented political culture, where different communities literally inhabit different information ecosystems and interpret events through incompatible frameworks. Bridging these divides requires the kind of effortful perspective-taking that Carnegie advocated. This doesn't mean abandoning your own values or beliefs, but rather understanding why others believe what they do—which enables more productive engagement than simply dismissing them as ignorant or evil. In a democracy, the ability to see issues from multiple angles while maintaining your own convictions represents essential citizenship.<sup>[39]</sup>

5. "The difference between appreciation and flattery? That is simple. One is sincere and the other insincere. One comes from the heart out; the other from the teeth out. One is unselfish; the other selfish. One is universally admired; the other universally condemned."<sup>[41][30]</sup>

This distinction addresses what may be the most common criticism of Carnegie's work: that his techniques amount to manipulation and insincere flattery. Carnegie himself anticipated and directly confronted this objection, insisting that his principles only work when applied with genuine sincerity. This quote crystallizes the difference between authentic appreciation and manipulative flattery—a distinction more important than ever in our image-conscious, social-media-saturated age.<sup>[23][22][30]</sup>

Authentic appreciation involves noticing and acknowledging genuine qualities, achievements, or efforts in others—expressing sincere recognition of actual value. This meets a profound human need. People hunger for acknowledgment, for evidence that others see and value them. When given sincerely, appreciation strengthens relationships and motivates continued positive behavior. Flattery, by contrast, involves exaggerated or false praise designed to manipulate

recipients into doing what the flatterer wants. People generally detect flattery and respond with suspicion or contempt.<sup>[42][30]</sup>

The contemporary relevance of this distinction appears in professional contexts where leaders must motivate teams. Research consistently shows that recognition and appreciation rank among the most powerful motivators, often more effective than financial incentives. However, formulaic or obviously insincere praise backfires, breeding cynicism and resentment. Carnegie's insight suggests that effective leadership requires developing the ability to genuinely notice and appreciate others' contributions—not faking it for strategic purposes. In an age of employee engagement crises and workplace dissatisfaction, this principle offers crucial wisdom: people flourish when they receive sincere recognition for their genuine contributions.<sup>[33][42]</sup>

## Five Major Ideas

### 1. The Fundamental Principle: Make Others Feel Important Through Sincere Appreciation

Carnegie's entire philosophy rests on one foundational psychological insight: people desperately want to feel important, and most people's lives include precious little that satisfies this hunger. He describes the desire for importance as "a gnawing and unfaltering human hunger" that, when honestly satisfied, enables one to "hold people in the palm of his or her hand". This isn't cynical manipulation but rather recognition of a basic human need as essential as food or shelter.<sup>[42]</sup>

Throughout history, humans have gone to extraordinary lengths—building monuments, accumulating wealth, achieving fame, even committing crimes—driven by the need to feel significant. Carnegie argues that most interpersonal conflict and unhappiness stems from people's unsatisfied hunger for importance. When people feel diminished, disrespected, or ignored, they become defensive, resentful, and uncooperative. Conversely, when people feel genuinely appreciated and important, they become generous, helpful, and loyal.<sup>[33][42]</sup>

Carnegie offers numerous practical applications of this principle. Simple acts like remembering and using people's names—"the sweetest and most important sound in any language" to them—communicate that they matter enough for you to remember. Listening attentively while others talk about themselves satisfies their need to feel heard and valued. Giving sincere compliments about genuine achievements acknowledges their worth. Asking people's advice shows that you respect their wisdom.<sup>[18][16][32][33]</sup>

Critically, Carnegie insists that appreciation must be honest and heartfelt, not manipulative flattery. The difference lies in whether you're genuinely recognizing actual value in others or cynically using false praise to get what you want. People generally detect insincerity and respond negatively to it. The art lies in developing the habit of noticing genuinely admirable qualities in others—a practice that enriches both giver and receiver.<sup>[22][23][42][33]</sup>

## 2. Avoid Criticism, Condemnation, and Complaint

Carnegie opens his book by advising readers to avoid criticizing, condemning, or complaining about others—advice that forms one of his foundational principles. He argues that criticism is futile because it puts people on the defensive, makes them strive to justify themselves, wounds their pride, and breeds resentment. Even when criticism is factually correct, it rarely produces the desired change in behavior. Instead, it damages relationships and creates enemies.<sup>[43][18][34][13]</sup>

The psychological mechanism is straightforward: when criticized, people's instinct is to defend themselves and their self-image rather than objectively evaluate the critique. Their ego feels threatened, triggering defensive reactions that prevent genuine learning or change. Carnegie notes that even notorious criminals generally see themselves as victims of circumstances rather than villains deserving condemnation. If hardened criminals refuse to accept blame, ordinary people will certainly resist criticism, however constructive it may be intended.<sup>[43][13]</sup>

Instead of criticism, Carnegie advocates understanding. He suggests trying to figure out why people behave as they do—recognizing that under similar circumstances, you would likely behave the same way. This shift from judgment to empathy transforms relationships. Rather than condemning others, try to see situations from their perspective, acknowledge the pressures and limitations they face, and focus on encouraging better behavior rather than denouncing bad behavior.<sup>[44][43]</sup>

This principle has generated significant controversy, with critics arguing that avoiding all criticism prevents holding people accountable for wrongdoing and enables harmful behavior. Carnegie addresses this concern by distinguishing between public criticism (almost always counterproductive) and private correction done tactfully. When you must address mistakes, he advises beginning with honest appreciation, calling attention to errors indirectly, discussing your own mistakes first, asking questions rather than issuing commands, and enabling the other person to save face. These techniques allow correction to occur without provoking the defensive resentment that undermines learning.<sup>[16][18]</sup>

## 3. See Things From Others' Perspectives

Perhaps Carnegie's most psychologically sophisticated principle involves the systematic practice of perspective-taking—imagining situations from others' viewpoints with their unique knowledge, concerns, and incentives. He argues that success in dealing with people depends on "a sympathetic grasp of the other person's viewpoint" and urges readers to always ask themselves: "Why should he or she want to do it?"<sup>[39]</sup>

This principle applies across contexts. In persuasion, it means framing arguments in terms of others' interests rather than your own. Instead of explaining what you want and why you want it, articulate how what you're proposing benefits them and helps them achieve their goals. In conflicts, it means understanding opponents' positions so thoroughly that you can state them as

well as they can themselves—which creates openings for compromise that would be impossible if you caricature or dismiss their views.<sup>[39]</sup>

In leadership, perspective-taking enables managers to motivate effectively by understanding what actually drives their team members—which varies by individual and rarely corresponds to what the manager assumes. Some people prioritize recognition, others value autonomy, still others seek learning opportunities or work-life balance. Leaders who understand these varying motivations can structure work to satisfy them, dramatically improving engagement and performance.<sup>[33]</sup>

Carnegie offers practical guidance for developing this crucial skill: before important conversations, systematically think through how the situation appears from the other person's angle; ask questions to elicit their views and concerns; listen carefully to their answers without immediately judging or rebutting; explicitly acknowledge their perspective even when you disagree with it. With practice, perspective-taking becomes habitual rather than effortful, transforming how you navigate all relationships.<sup>[39]</sup>

#### **4. Win People to Your Way of Thinking Without Arguing**

Carnegie devotes significant attention to persuasion, offering twelve specific principles for winning people to your viewpoint. The overarching insight is that arguments are counterproductive. Even when you win an argument by demonstrating that the other person is wrong, you lose because you've wounded their pride and earned their resentment. Carnegie's famous maxim captures this paradox: "You can't win an argument. You can't because if you lose it, you lose it; and if you win it, you lose it".<sup>[45][34][35]</sup>

Instead of arguing, Carnegie advocates beginning in a friendly way, finding common ground, and getting the other person saying "yes" early and often. Once someone has publicly committed to a position, ego makes changing their mind difficult. But if you can guide the conversation so they arrive at your conclusion themselves, they embrace it enthusiastically because it becomes their idea. Letting others feel that ideas are theirs—even when you planted the seed—represents masterful influence.<sup>[46][47][16]</sup>

Carnegie also emphasizes the power of admitting your own mistakes quickly and emphatically. When you acknowledge being wrong, it disarms critics and creates goodwill. People expect defensiveness, so genuine humility catches them off-guard and makes them more receptive to your broader message. Similarly, showing respect for others' opinions and never flatly telling them they're wrong—even when they clearly are—maintains positive relationships while still allowing disagreement.<sup>[18][44][16]</sup>

The most psychologically astute advice involves appealing to nobler motives. Carnegie observes that people generally see themselves as acting from worthy principles rather than base selfishness. When you want to persuade someone, frame your proposal in terms of values they

publicly espouse—fairness, integrity, service, excellence—rather than raw self-interest. This appeals to their ideal self-image and makes agreement more likely.<sup>[16]</sup>

## 5. Lead Without Arousing Resentment

Carnegie's final major section addresses leadership—how to change people's behavior without provoking the resentment that undermines authority and damages relationships. His approach rests on the insight that people resist change imposed from above but embrace change they feel ownership over. Effective leaders therefore guide rather than command, inspire rather than threaten, and recognize achievement rather than only pointing out failures.<sup>[17][18][16]</sup>

The leadership principles include: beginning with praise and honest appreciation before discussing mistakes; calling attention to errors indirectly rather than directly criticizing; talking about your own mistakes before criticizing others; asking questions rather than issuing orders; letting people save face when they're wrong; praising even slight improvement; giving people a fine reputation to live up to; using encouragement to make faults seem easy to correct; and making people happy about doing what you suggest.<sup>[17][18][16]</sup>

These techniques may seem manipulative, but Carnegie argues they reflect psychological realism about motivation. Harsh criticism crushes morale and kills ambition. Public humiliation breeds resentment and desire for revenge. Orders trigger resistance while questions engage thinking. Praise for small improvements encourages continued progress while focusing solely on deficiencies discourages effort. Effective leaders understand these realities and structure their approach accordingly.<sup>[48][21][33]</sup>

Carnegie's leadership philosophy anticipates modern research on positive psychology, growth mindset, and intrinsic motivation. Studies consistently show that people perform better when they feel competent, autonomous, and connected to others—exactly the conditions Carnegie's techniques create. His approach treats people as capable of growth and worthy of respect, which becomes a self-fulfilling prophecy as people rise to meet these expectations.<sup>[21]</sup>

## Three Major Controversies

### 1. The Manipulation Versus Sincerity Debate

The most persistent criticism of Carnegie's work charges that his techniques amount to cynical manipulation disguised as relationship advice. Critics argue that using calculated strategies to "win friends" transforms authentic human connection into transactional exchanges where people become means to ends rather than ends in themselves. The very premise—that friendship can be "won" through technique—seems to corrupt the concept of friendship, which ideally emerges organically from genuine affinity rather than strategic calculation.<sup>[24][49][23][22]</sup>



This criticism intensifies when examining specific principles. Complimenting people to make them more agreeable, letting them think ideas are theirs when you actually planted them, avoiding disagreement even when you know they're wrong, remembering their names as a strategic tool—all of this can seem like sophisticated manipulation that treats others as objects to be managed rather than persons to be respected. One reviewer on Goodreads captured this concern: "The book basically tells you to be agreeable to everybody, find something to honestly like about them and compliment them on it, talk about their interests only and, practically, act like a people pleaser all the time".<sup>[38][23][22]</sup>

Carnegie himself vigorously denied that his approach involved manipulation. He insisted throughout the book that his principles only work when applied with genuine sincerity, declaring: "I am not advocating a bag of tricks. I am talking about a new way of life". He distinguished sharply between authentic appreciation (coming "from the heart out") and manipulative flattery (from "the teeth out"), arguing that people detect and resent insincerity. His defense suggests that learning to notice genuinely admirable qualities in others and express sincere appreciation represents a legitimate form of self-improvement rather than deception.<sup>[23][22][30][33]</sup>

The debate ultimately hinges on questions about authenticity and social performance. In one sense, all social interaction involves performance—we continuously manage others' impressions of us through strategic choices about what to say, how to present ourselves, and which aspects of our inner lives to reveal. Carnegie simply makes explicit and systematizes what skilled social operators do intuitively. From this perspective, learning his techniques no more makes you manipulative than learning to write persuasive essays makes you a propagandist. The difference lies in your underlying intent and character: are you using these skills to build genuine relationships based on mutual benefit, or to exploit others for purely selfish purposes?<sup>[50][22]</sup>

Defenders point out that Carnegie's emphasis on seeing others' perspectives, avoiding criticism, showing appreciation, and making others feel important actually promotes more ethical behavior than the common alternatives of self-absorption, criticism, and disregard for others' feelings. Even if these behaviors initially feel calculated, habitual practice can transform them into genuine traits. As Aristotle argued, we become virtuous by practicing virtuous acts. Perhaps learning Carnegie's techniques similarly cultivates authentic empathy and consideration through repeated practice.<sup>[51][50]</sup>

## **2. The Passive Conformity Problem**

A second major controversy concerns whether Carnegie's advice promotes excessive passivity and conformity at the expense of authenticity, principle, and necessary confrontation. His counsel to avoid criticism and arguments, to let others do most of the talking, to focus on their interests rather than yours, and to never tell people they're wrong can seem like a recipe for self-erasure and submission.<sup>[51][38][36]</sup>

One thoughtful critic on Reddit wrote: "I have mixed feelings about this. Initially, the rules were beneficial for me as I navigated social situations, but over time, I've noticed that many people tend

to dominate conversations with their own stories. I find myself surrounded by acquaintances who remain largely unaware of my thoughts or experiences...It feels like they only engage when I'm boosting their egos". This testimony illustrates a real danger: following Carnegie's principles too rigidly can result in one-sided relationships where you constantly accommodate others while they remain indifferent to your needs and perspectives.<sup>[28][51]</sup>

The passivity criticism intensifies in contexts involving injustice, wrongdoing, or harmful behavior. A Reddit discussion noted: "What happens when someone's negative habits, like smoking, threaten the success of your business? Carnegie doesn't provide guidance on how to address that issue effectively". Another critic argued that Carnegie's "Don't Criticize, Condemn, or Complain" principle contributes to major societal problems—the wealth gap, political fraud, corporate misconduct—by creating a culture where people avoid necessary confrontation, allowing wrongdoers to escape accountability.<sup>[38][36]</sup>

This critique connects to broader concerns about American conformity culture in the mid-20th century. Some scholars argue that books like Carnegie's, popular during the transition from entrepreneurial capitalism to corporate bureaucracy, essentially trained Americans to subordinate their individuality and authentic expression to organizational demands. The "organization man" of 1950s sociology—the conformist corporate employee who suppressed personal beliefs to fit corporate culture—represents Carnegie's principles taken to their dystopian conclusion.<sup>[52]</sup>

Carnegie's defenders respond that critics misunderstand the principles or apply them too mechanically. The book doesn't counsel absolute passivity or never expressing your own views—it advises being strategic about how and when you disagree. There's a crucial difference between avoiding every disagreement (unhealthy) and choosing your battles while making others feel heard before presenting contrary views (wise). Carnegie himself led a successful career advancing his own ideas; he clearly didn't practice total self-abnegation.<sup>[49][50]</sup>

Moreover, Carnegie's emphasis on avoiding public criticism and argumentation doesn't mean tolerating wrongdoing privately. His advice about correcting mistakes—do it privately, begin with praise, call attention to errors indirectly, discuss your own mistakes first—represents thoughtful guidance for addressing problems effectively rather than simply venting frustration. The goal isn't avoiding all confrontation but handling necessary confrontation in ways that achieve results rather than merely satisfying your ego through righteous condemnation.<sup>[44][38]</sup>

### **3. Cultural and Gender Bias**

A third significant controversy involves cultural and gender bias embedded in Carnegie's principles. The book was written by a white American man in 1936, reflecting the assumptions and blind spots of that time, place, and perspective. Critics note the preponderance of examples featuring successful white men—Benjamin Franklin, Abraham Lincoln, Theodore Roosevelt, Andrew Carnegie, Henry Ford—with virtually no women or people of color represented as exemplars of influence. This selective representation implicitly positions white male experience as universal while marginalizing other perspectives.<sup>[53][54]</sup>

The gender critique becomes particularly pointed when examining Carnegie's advice through a feminist lens. His principles—don't criticize, smile, make others feel important, listen rather than talking about yourself, accommodate others' interests—describe behaviors traditionally expected of women in patriarchal societies. Women have historically been socialized to be agreeable, deferential, focused on others' needs, and concerned with making people comfortable—essentially the embodiment of Carnegie's ideal. One blog post noted: "Carnegie probably doesn't notice that much of the advice he offers in the first half of the book amounts to emulating the traditional role of 1930s women".<sup>[55][54]</sup>

This creates a troubling dynamic: behavior that seems like admirable consideration when men do it represents the oppressive expectation for women. When women follow Carnegie's advice to smile, accommodate, avoid confrontation, and focus on others' interests, they risk reinforcing gender stereotypes and being taken advantage of. As one female reader noted: "As a woman who is trying to unlearn all the ways I've been conditioned to be agreeable (particularly in work environments) to stay likeable, the advice doesn't work for me". For women, learning not to automatically follow Carnegie's principles—learning to criticize when necessary, to advocate for themselves, to not always smile—represents crucial development.<sup>[56][54][51]</sup>

The cultural critique extends beyond gender. Carnegie's principles assume a particular American cultural context emphasizing individualism, optimism, and the value of personal relationships for instrumental purposes. These assumptions don't necessarily translate across cultures. In more collective societies, open expression of individual opinions might seem rude rather than authentic. In cultures emphasizing indirect communication, Carnegie's directness about wanting to influence people might offend. The book's universalizing tone—treating its principles as applicable everywhere for everyone—erases cultural difference.<sup>[57]</sup>

Defenders might argue that psychological needs for importance, appreciation, and respect are indeed universal, even if their expression varies culturally. The underlying insights about human nature remain valid even if specific applications require cultural adaptation. Moreover, Carnegie's emphasis on empathy, perspective-taking, and sincerity actually provides tools for navigating cultural difference respectfully—the key is applying these principles to understand cultural contexts rather than imposing American norms.<sup>[20][58]</sup>

## In Closing

Civic-minded Americans should read "How to Win Friends and Influence People" not because it offers a perfect philosophy or flawless techniques, but because it addresses fundamental challenges facing democratic society: how do citizens with competing interests and divergent perspectives manage to cooperate? How do we persuade fellow citizens without resorting to demagoguery or coercion? How do leaders inspire voluntary commitment rather than ruling through fear? These questions grow more urgent as American democracy faces escalating polarization, institutional distrust, and civic disengagement.<sup>[59][60][61]</sup>

Carnegie's emphasis on empathy and perspective-taking offers essential medicine for our polarized times. Our democracy is fracturing partly because citizens increasingly inhabit separate information ecosystems and demonize those who disagree with them. Carnegie's counsel to genuinely understand

others' viewpoints—not to dismiss them as stupid or evil, but to comprehend why reasonable people might believe differently—provides a foundation for the democratic dialogue required to address complex challenges. A democracy cannot function when citizens view opponents as enemies to be destroyed rather than fellow citizens with whom they must find accommodation.<sup>[61][62]</sup>

The book's insights about human psychology remain relevant for civic participation. Carnegie teaches that people resist change imposed from above but embrace change they feel ownership over. This principle has profound implications for democratic governance and civic organizing. Citizens who feel heard and respected become engaged participants in collective problem-solving; those who feel dismissed and disrespected become alienated cynics or radicalized opponents. Effective civic leaders understand this and create processes that give people genuine voice while guiding toward constructive outcomes.<sup>[63][64][65]</sup>

Carnegie's critique of criticism, condemnation, and complaint offers important wisdom for civic discourse. While accountability and principled opposition are essential democratic functions, the reflexive negativity dominating much contemporary politics rarely produces the outcomes its practitioners claim to seek. Carnegie suggests that persuasion and change more often result from acknowledging others' legitimate concerns, building on common ground, and appealing to shared values rather than from denouncing opponents' moral failings. This doesn't mean abandoning critique but rather delivering it strategically in ways that might actually persuade rather than simply satisfying the critic's need for righteous expression.<sup>[62][61]</sup>

The book reminds us that democracy depends on countless daily interactions among citizens—in neighborhoods, workplaces, community organizations, and public spaces. These micro-level encounters, multiplied across millions of citizens, create the social capital that sustains democratic institutions. Carnegie's principles for making these everyday interactions more positive—showing appreciation, remembering names, genuine interest in others, making people feel important—contribute to the civic trust and goodwill necessary for democratic cooperation. A society where people generally treat each other with consideration and respect functions better than one characterized by mutual suspicion and contempt.<sup>[64][66][61]</sup>

Reading Carnegie critically, aware of his limitations and contradictions, offers an opportunity for civic education. The controversies surrounding the book—questions about manipulation versus sincerity, when to accommodate versus when to confront, how cultural and gender contexts shape appropriate behavior—are themselves important civic questions. Wrestling with these issues develops the practical wisdom necessary for effective democratic citizenship. The goal isn't blind adherence to Carnegie's principles but thoughtful engagement with perennial questions about how we ought to relate to one another in a diverse, pluralistic democracy.<sup>[58][56]</sup>

Moreover, Carnegie's work models the American pragmatic tradition in civic thought—the commitment to learning from experience, testing ideas against outcomes, and continuously refining approaches based on what works. His method of collecting examples, observing patterns, and deriving principles from practice rather than deducing them from abstract theory represents a characteristically American approach to social problems. This experimental, results-oriented mindset serves democratic citizens well, encouraging them to treat politics and policy as ongoing learning processes rather than battles between fixed ideologies.<sup>[67][59]</sup>

Finally, the book's enormous influence makes it essential reading for understanding American culture. Carnegie's ideas permeate business practices, self-help literature, educational methods, and popular assumptions about success and human relationships. Millions of Americans have internalized his principles, consciously or unconsciously shaping how they interact with others. Understanding this cultural influence helps citizens make sense of the society they inhabit and participate in shaping its future direction.<sup>[68][4][52]</sup>

The civic case for reading Carnegie ultimately rests on the recognition that democracy is not primarily about institutions and procedures but about culture and character. Democratic institutions can be well-designed, but they will function poorly if citizens lack the virtues necessary to make them work—virtues like respect for others, willingness to compromise, ability to see multiple perspectives, commitment to truthful communication, and concern for the common good alongside self-interest. Carnegie's book, despite its limitations, offers practical wisdom about cultivating some of these essential civic virtues.<sup>[60][61][62]</sup>

Americans committed to strengthening democracy should approach "How to Win Friends and Influence People" as a resource for reflection on fundamental questions: How should we treat one another? What obligations do we have to fellow citizens? How do we balance self-interest with concern for others? How do we persuade without manipulating? How do we maintain principles while remaining pragmatic? These questions will always be with us, and every generation must answer them anew based on its circumstances. Carnegie's enduring classic provides one set of answers that millions have found valuable—worth reading, worth discussing, worth thinking with and against as we work to build the more perfect union our civic inheritance demands we pursue.



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